

## Listening Mark Scheme

| PART | Question | Answer |  | PART | Question     | Answer    |
|------|----------|--------|--|------|--------------|-----------|
| 1    | 1        | a      |  | 3.1  | 1            | a         |
| 1    | 2        | b      |  | 3.1  | 2            | c         |
| 1    | 3        | c      |  | 3.1  | 3            | b         |
| 1    | 4        | b      |  | 3.1  | 4            | c         |
| 1    | 5        | a      |  | 3.1  | 5            | b         |
| 1    | 6        | a      |  | 3.2  | 1            | b         |
| 1    | 7        | b      |  | 3.2  | 2            | c         |
| 1    | 8        | c      |  | 3.2  | 3            | c         |
| 1    | 9        | c      |  | 3.2  | 4            | a         |
| 1    | 10       | b      |  | 3.2  | 5            | b         |
| 2.1  | 1        | c      |  | 3.2  | 6            | c         |
| 2.1  | 2        | a      |  |      |              |           |
| 2.1  | 3        | c      |  |      |              |           |
| 2.1  | 4        | b      |  |      |              |           |
| 2.1  | 5        | a      |  |      |              |           |
| 2.2  | 1        | b      |  |      |              |           |
| 2.2  | 2        | c      |  |      |              |           |
| 2.2  | 3        | b      |  |      |              |           |
| 2.2  | 4        | a      |  |      |              |           |
| 2.2  | 5        | a      |  |      |              |           |
|      |          |        |  |      | <b>Total</b> | <b>31</b> |

## Reading Mark Scheme

| TEXT | Question | Answer |  | TEXT | Question     | Answer    |
|------|----------|--------|--|------|--------------|-----------|
| 1    | 1        | c      |  | 4    | 21           | a         |
| 1    | 2        | a      |  | 4    | 22           | b         |
| 1    | 3        | a      |  | 4    | 23           | b         |
| 1    | 4        | b      |  | 4    | 24           | b         |
| 1    | 5        | c      |  | 4    | 25           | a         |
| 1    | 6        | a      |  | 4    | 26           | c         |
| 1    | 7        | a      |  | 5    | 27           | b         |
| 1    | 8        | c      |  | 5    | 28           | c         |
| 1    | 9        | b      |  | 5    | 29           | a         |
| 1    | 10       | b      |  | 5    | 30           | a         |
| 2    | 11       | a      |  | 5    | 31           | b         |
| 2    | 12       | c      |  |      |              |           |
| 2    | 13       | a      |  |      |              |           |
| 2    | 14       | b      |  |      |              |           |
| 2    | 15       | a      |  |      |              |           |
| 3    | 16       | a      |  |      |              |           |
| 3    | 17       | a      |  |      |              |           |
| 3    | 18       | c      |  |      |              |           |
| 3    | 19       | b      |  |      |              |           |
| 3    | 20       | c      |  |      |              |           |
|      |          |        |  |      | <b>Total</b> | <b>31</b> |

The learner will be required to complete four tasks.

At the A1 level the learner will be asked to write a minimum of two sentences for Task 1, a minimum of five sentences for Task 2. Task 3 will require a minimum of ten sentences. Task 4 is a Gap filling exercise.

Sentences should be descriptive and use adjectives, as well as adverbs of place and time where relevant. Learners are allowed to use English only or picture dictionaries; no bilingual dictionaries are permitted. Time allowed is 1 hour.

**Task 1: Filling out a form (or Form filling as in the box)**

| Focus                      | Answers                                                                                                                                                                                                                                                                                                    | Marks available                | Total marks available |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------|
| <b>Form filling</b>        | <b>Title, date of birth, full name, address, contact number or email address</b><br>Completed in full.<br>Some aspects completed.<br>Most form elements omitted.                                                                                                                                           | 2<br>1<br>0                    | 2                     |
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Thorough awareness of relevant content.<br>Some awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                     | 2<br>1<br>0                    | 2                     |
| <b>Accuracy of grammar</b> | <b>Correct use of initial capital letters, full stops and personal pronoun 'I'</b><br>Correct throughout.<br>Some missing capitals / full stops.<br>No capitals used.<br><br><b>Complete sentences</b><br>Two complete simple sentences.<br>One complete simple sentence.<br>No complete simple sentences. | 2<br>1<br>0<br><br>2<br>1<br>0 | 4                     |
| <b>Spelling</b>            | Correct spelling of all words at required level.<br>Some errors in spelling.<br>Incorrect use of spellings throughout.                                                                                                                                                                                     | 2<br>1<br>0                    | 2                     |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                            | 10                             | 10                    |

**Task 2: Description**

| Focus                      | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Marks available                         | Total marks available |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------|
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Thorough awareness of relevant content.<br>Some awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                                                                                                                                                                                                                                     | 2<br>1<br>0                             | 2                     |
| <b>Accuracy of grammar</b> | Correct use of initial <b>capital letters</b> and <b>full stops</b> throughout.<br>Most of the time.<br>No capitals used.<br><br><b>Complete sentences</b><br>Five complete sentences.<br>Three to four complete sentences.<br>Two complete sentences.<br>Sentence structure not evident.                                                                                                                                                                                                                                  | 2<br>1<br>0<br><br>3<br>2<br>1<br>0     | 5                     |
| <b>Range of vocabulary</b> | Good range of appropriate vocabulary with <b>three or more adjectives</b> .<br>Some use of appropriate vocabulary with <b>two or more adjectives</b> .<br>Limited use of appropriate vocabulary with <b>one or more adjectives</b> .<br>Does not produce a legible text, <b>no adjectives used</b> .<br><br><i>(If good range of vocabulary used, but no adjectives evident, deduct 1 mark)</i><br><br><b>Prepositions of place</b><br>Uses two or more appropriately.<br>Uses one appropriately.<br>No prepositions used. | 3<br>2<br>1<br>0<br><br><br>2<br>1<br>0 | 5                     |
| <b>Spelling</b>            | Correct spelling of words at required level throughout.<br>Some errors in spelling.<br>Incorrect use of spellings throughout.                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>1<br>0                             | 2                     |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 14                                      | 14                    |

**Task 3: Free Writing**

| Focus                      | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks available                             | Total marks available |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------|
| <b>Content</b>             | <b>Demonstrating awareness of task</b><br>Full awareness of relevant content.<br>Some awareness of relevant content.<br>Limited awareness of relevant content.<br>Does not demonstrate awareness of content.                                                                                                                                                                                                                                                                                                                  | 3<br>2<br>1<br>0                            | 3                     |
| <b>Accuracy of grammar</b> | <b>Complete sentences</b><br>Ten complete simple sentences using correct punctuation throughout.<br>Five to nine complete simple sentences using correct punctuation most of the time.<br>Two to four complete simple sentences using correct punctuation some of the time.<br>Sentence structure is not evident.<br><br><b>Appropriate tenses and word order</b><br>Correct throughout and relevant to level.<br>Correct most of the time. Some comprehension impeded.<br>Incorrect tenses and word order. Incomprehensible. | 3<br><br>2<br><br>1<br>0<br><br>2<br>1<br>0 | 5                     |
| <b>Range of vocabulary</b> | Good range of appropriate vocabulary with good use of adverbs.<br>Some use of appropriate vocabulary with some use of adverbs.<br>Limited use of appropriate vocabulary with limited use of adverbs.<br>Does not produce a legible text, no adverbs used.                                                                                                                                                                                                                                                                     | 3<br>2<br><br>1<br>0                        | 3                     |
| <b>Spelling</b>            | Correct spelling of words at required level throughout.<br>Some errors in spelling of word at required level.<br>Incorrect use of spellings throughout.                                                                                                                                                                                                                                                                                                                                                                       | 2<br>1<br>0                                 | 2                     |
| <b>Total marks</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 13                                          | 13                    |

**Task 4: Gap filling**

A learner is awarded ½ mark for each accurate answer. Maximum marks for Task 4: 3 marks.

| Question Number    | Answers | Marks available | Learner mark |
|--------------------|---------|-----------------|--------------|
| 1.                 | c. Can  | 1/2             |              |
| 2.                 | b. work | 1/2             |              |
| 3.                 | a. is   | 1/2             |              |
| 4.                 | b. on   | 1/2             |              |
| 5.                 | c. a    | 1/2             |              |
| 6.                 | a. you  | 1/2             |              |
| <b>Total marks</b> |         | 3               |              |