

ESOL International English Speaking Examination

Level A2 Improver

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper.

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Beginner Level A2. Today is (date)

The learner's name is Please state your name for the recording(learner speaks name).

This is Part 1 of the Speaking Examination: Personal information.

(Additional questions may be asked to prompt deeper responses)

I am now going to ask you some questions. Please reply in full sentences:

- 1. Can you tell me about your favourite time of day?**
- 2. Can you tell me about three important people in your life?**
- 3. Which country would you like to travel to?**
- 4. Tell me three things that you like talk to friends about.**
- 5. What do you like about the winter?**

Thank the learner.

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts, the learner responds fully.

The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 4, prompt learners to explain what they could talk about with friends – food, hobbies, work, family, life. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 2 minutes)

The interlocutor chooses two of the situations per learner, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 1: You are talking to your friend about what you did yesterday. What would you say?

Situation 2: You telephone the doctor's surgery to make an appointment. What would you say?

Situation 3. You are talking to your tutor about your English homework. What would you say?

Situation 4. You are talking to your neighbour about your new bike. What would you say?

Additional prompts allowed:

*It is expected that the learner gives a minimum of **three sentences** to respond to each situation; these will probably all be very short, simple sentences. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used is not understood by the learner, the interlocutor may explain the concept or rephrase.*

In Part Two the interlocutor may ask additional questions to probe the learner's answers.

Situation 1:

The learners may be prompted to say what they enjoyed or did not enjoy about yesterday.

Situation 2:

The learners may be prompted to say why they need the appointment and when they want it for.

Situation 3:

The learners may be prompted to say what they understand about it and what they may not be able to do.

Situation 4:

The learners may be prompted to say when they got it, where they ride it to, what colour it is.

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 2-3 minutes)

The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation. You will have two minutes to prepare for the conversation. You may make notes.

Scenario 1: You are invited to a friend's birthday party. Speak with your friend to tell them why you can't go. You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.

Scenario 2: You have lost your library card. You need a new card. Talk to the library assistant. You will have two minutes to prepare the conversation. You may make notes. I will play the role of the library assistant.

Scenario 3: You cannot do your work. There is no Wi-Fi. Talk with your manager about being able to do your work. You will have two minutes to prepare the conversation. You may make notes. I will play the role of your manager.

Scenario 4: You want to buy the new book by your favourite writer. Go to the book shop to buy the book. You will have two minutes to prepare the conversation. You may make notes. I will play the role of the shop assistant.

Additional information:

There should be a minimum of four exchanges to ensure that the learner has considered a number of options and put across sufficient information. If the learner does not understand a word or phrase, the interlocutor may explain the concept.

*Ideas that the **interlocutor** may use include:*

Scenario 1:

*Are you coming to my party?
Why can't you come?
I will miss you.*

Scenario 2:

*Where did you last have it?
It is important to have your card.
I will ask for a new one.*

Scenario 3:

*The Wi-Fi was working OK this morning.
When do you need to finish your work?
Can you come into the office to work?*

Scenario 4:

*Who is the writer?
What is the name of the book?
It has just come into the book shop?*

Thank the learner.

End of Examination

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**ESOL International
English Speaking Examination**

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Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenario being used in the examination for Part Two and Part Three.

The learner must complete **two situations** for **Part Two** and **one scenario** for **Part Three**.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations and scenarios not being used.

Part Two - Situation 1:

You are talking to your friend about what you did yesterday.

What would you say?

Part Two - Situation 2

You telephone the doctor's surgery to make an appointment.

What would you say?

Part Two - Situation 3

You are talking to your tutor about your English homework.

What would you say?

Part Two - Situation 4

You are talking to your neighbour about your new bike.

What would you say?

Part Three - Scenario 1

You are invited to a friend's birthday party. Speak with your friend to tell them why you can't go.

You will have two minutes to prepare the conversation. You may make notes. I will play the role of your friend.

Part Three - Scenario 2

You have lost your library card. You need a new card. Talk to the library assistant.

You will have two minutes to prepare the conversation. You may make notes. I will play the role of the library assistant.

Part Three - Scenario 3

You cannot do your work. There is no Wi-Fi. Talk with your manager about being able to do your work.

You will have two minutes to prepare the conversation. You may make notes. I will play the role of your manager.

Part Three - Scenario 4

You want to buy the new book by your favourite writer. Go to the book shop to buy the book.

You will have two minutes to prepare the conversation. You may make notes. I will play the role of the shop assistant.



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